



Tuskawilla Middle School
Summer Reading List
2019 - 2020

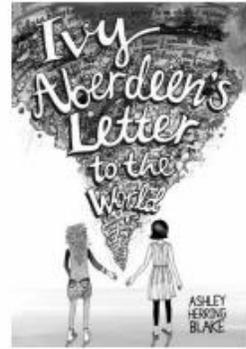
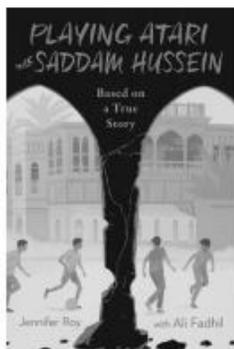
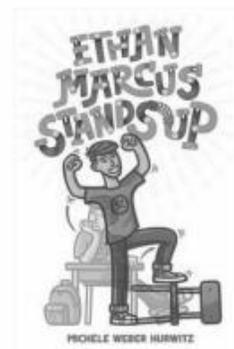
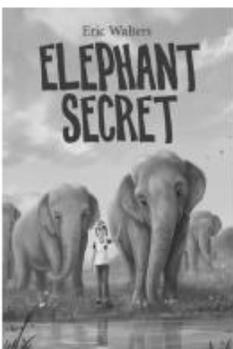
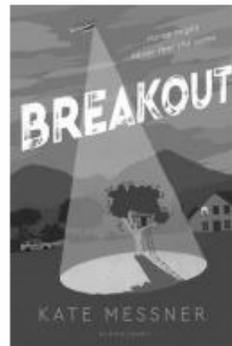
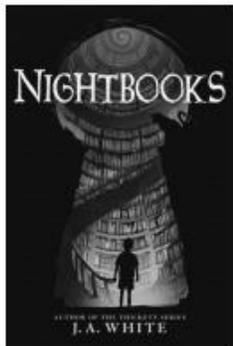
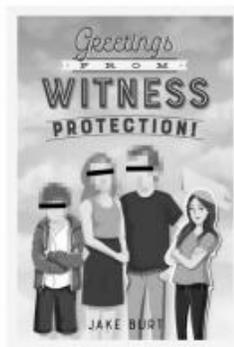


Summer Learning - English/Language Arts

What to Read?

Every student at Tuskawilla is required to read and analyze **one** novel over summer. This assignment will be graded and submitted during the first weeks of school.

Select a book from the 2019-2020 Sunshine State Book List or a similar novel: <https://tinyurl.com/twmsread>



Need a Book?

Books can be purchased or accessed from the Seminole county public library. Click on the link here to view the Seminole County Public Library: <https://tinyurl.com/scpslibrary>

What to Do?

A double-entry journal enables students to record their responses to text as they read. Students write down phrases or sentences with the page number they are found on and write their reaction to or comment on that passage. Your double-entry journal can be completed on notebook paper or you can print out the double-entry journal sheet (multiple pages or copies will be needed).

Choose two quotes from each chapter or 5 quotes from an excerpt. For each quote, write down the quote, chapter, and page number on the left side of the journal. On the right side of the journal, comment about each quote. Discuss how the characters change, how the author characterizes or brings to vivid life by the words chosen the main/minor characters, how the author uses setting to move the action or create drama, discuss a conflict, analyze a theme, what issues/concerns does the author make the reader consider in the quote. See sample below for what your double-entry journal should look like.

Model Double Entry Journal:

Chapter <u>1</u>	
<p><i>Quote:</i> I have to win this now, and for all time, or I'll fight it every day and it will get worse and worse.</p> <p>Pg. # <u>7</u></p>	<p><i>My Thoughts:</i> This shows that Ender is strategic, he is focused on the end, not the battle in front of him. Ender knows that he will continue to be picked on and harrassed unless he makes a change.</p>
<p><i>Quote:</i> It was not his fault he was a Third. It was the government's idea, they were the ones who authorized it-- how else could a Third like Ender have got into school?</p> <p>Pg. # <u>5</u></p>	<p><i>My Thoughts:</i> Ender is a "third" or a second class citizen, he is ridiculed because he is unwanted and this makes him feel this way. This loneliness is a defining characteristic of Ender.</p>
Chapter <u>2</u>	
<p><i>Quote:</i> Like us? He keeps the sucker till he's 6 years old. When did you lose yours? You were 3. I lost mine before I was 5. He almost made it little bugger.</p> <p>Pg. # <u>10</u></p>	<p><i>My Thoughts:</i> This hints that Peter may be jealous of Ender. The jealousy may be what caused Peter to be mean to Ender.</p>
<p><i>Quote:</i> Aren't you afraid of what his brother will do to him?</p> <p>Pg. # <u>9</u></p>	<p><i>My Thoughts:</i> This shows that Peter is very violent. The adults are talking about finding a mix of abilities and characteristics of Ender's siblings to find the best commander.</p>

